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# INTRODUCTION TO THE *STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES CURRICULUM*

Empowering educators to support  
diverse learners effectively

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# AGENDA FOR TODAY'S WORKSHOP

- Overview of Intellectual and Developmental Disabilities
  - Introduction to the Instructor Guide and Curriculum
  - Lesson Case Study
  - Classroom Management and Engagement
  - Assessment and Progress Monitoring
  - Supporting Teachers and Resources
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# TODAY'S RESOURCES

[bit.ly/nciddworkshop](https://bit.ly/nciddworkshop)

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# WHAT'S IN A LABEL?



# OVERVIEW OF INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

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# UNDERSTANDING INTELLECTUAL DISABILITIES



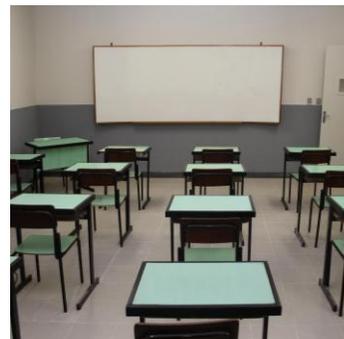
## Cognitive Functioning Limitations

Intellectual disabilities involve limitations in cognitive functioning, which can impact learning processes and academic achievement.



## Adaptive Behavior Challenges

These disabilities can affect adaptive behavior, including skills needed for daily living and social interactions.



## Tailored Teaching Approaches

Recognizing individual limitations allows for tailored teaching strategies that meet diverse learning needs effectively.

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# UNDERSTANDING DEVELOPMENTAL DISABILITIES

## **Broad Range of Conditions**

Developmental disabilities include various conditions that impact physical, cognitive, and emotional development in children.

## **Importance of Early Diagnosis**

Early diagnosis of developmental disabilities is crucial for effective intervention and support, leading to better outcomes.

## **Educational Improvement**

Intervention strategies can significantly enhance educational outcomes and quality of life for students with developmental disabilities.

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# COMMON CHALLENGES FACED BY STUDENTS

## **Communication Difficulties**

Many students with disabilities face challenges in effectively communicating, which can hinder their learning and social interactions.

## **Limited Social Skills**

Limited social skills can affect how students interact with peers, making it challenging to build friendships and participate in group activities.

## **Varied Learning Paces**

Students with intellectual and developmental disabilities may learn at different paces, requiring tailored educational approaches to meet diverse needs.

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# INTRODUCTION TO THE CURRICULUM

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# CURRICULUM OBJECTIVES AND GOALS

## **Easily Accessible for Instructors**

Designed with student outcomes in mind, the curriculum provides thoughtfully curated lessons with an academic focus while highlighting and supporting diverse student needs.

## **Promoting Independence**

The curriculum aims to foster independence in students, helping them to become self-sufficient and confident individuals.

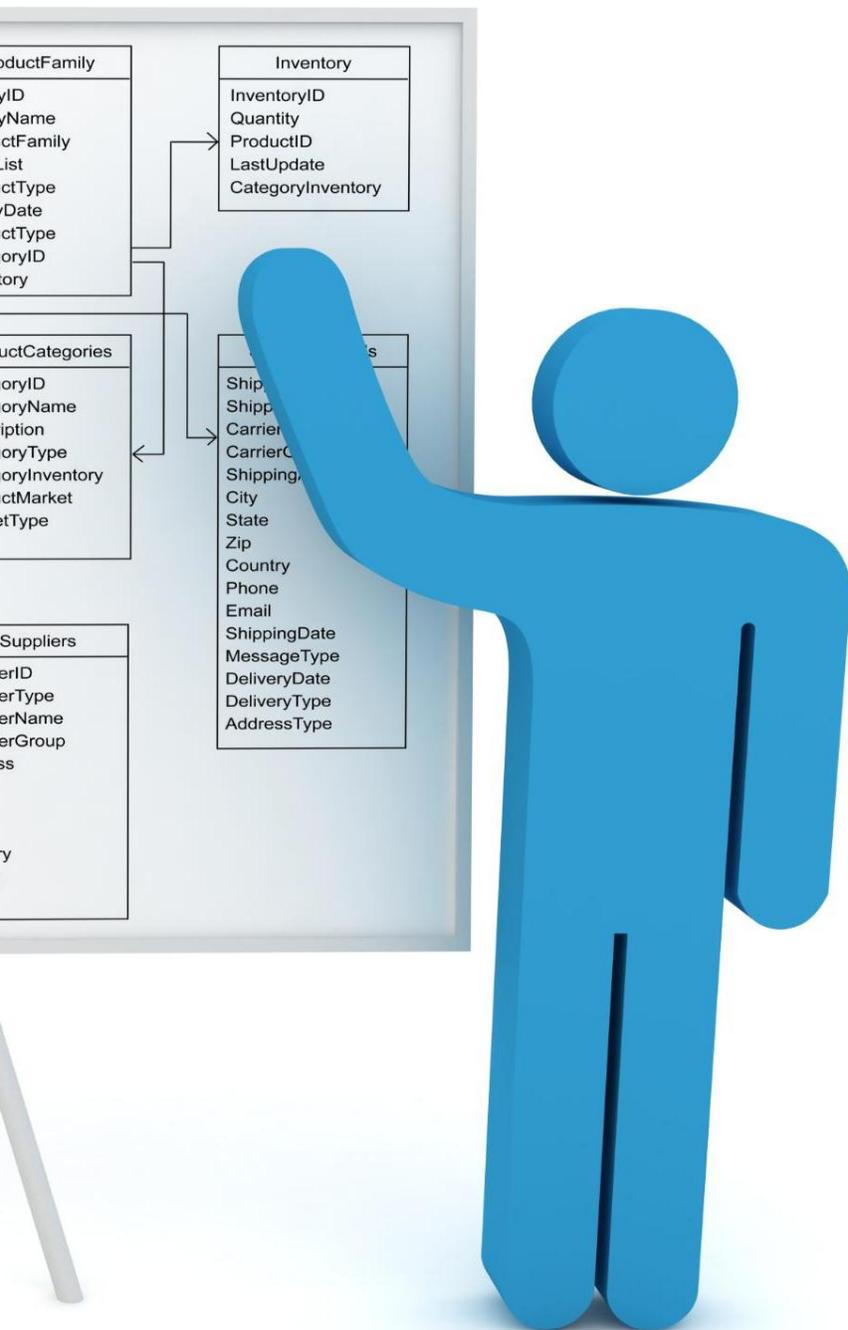
## **Enhancing Life Skills**

Life skills enhancement is a key objective, enabling students to manage daily tasks and social interactions effectively.

## **Reaching Full Potential**

The curriculum is designed to help students with disabilities reach their full potential through tailored objectives and support.

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# STRUCTURE AND COMPONENTS OF THE CURRICULUM

## Core Subjects

Core subjects form the foundation of the curriculum, encompassing both math and language arts.

## Career-Focused

All 16 career clusters (families) expose students to multiple jobs/careers, with an emphasis on North Carolina-specific fields.

## Functional Skills

Functional skills are crucial for students to apply knowledge in real-world situations, enhancing their everyday life capabilities.

## Social-Emotional Learning

Social-emotional learning fosters interpersonal skills, emotional intelligence, and resilience among students, contributing to their overall development.

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# ALIGNMENT WITH EDUCATIONAL STANDARDS

## **Curriculum Alignment**

The curriculum is designed to align with NCCC Standards, promoting consistency in educational quality.

## **Equitable Opportunities**

It ensures that students with disabilities have access to the same quality of education as their peers, fostering inclusivity.

## **Supporting Students with Disabilities**

Special provisions and resources are integrated into the curriculum to support the learning needs of students with disabilities.

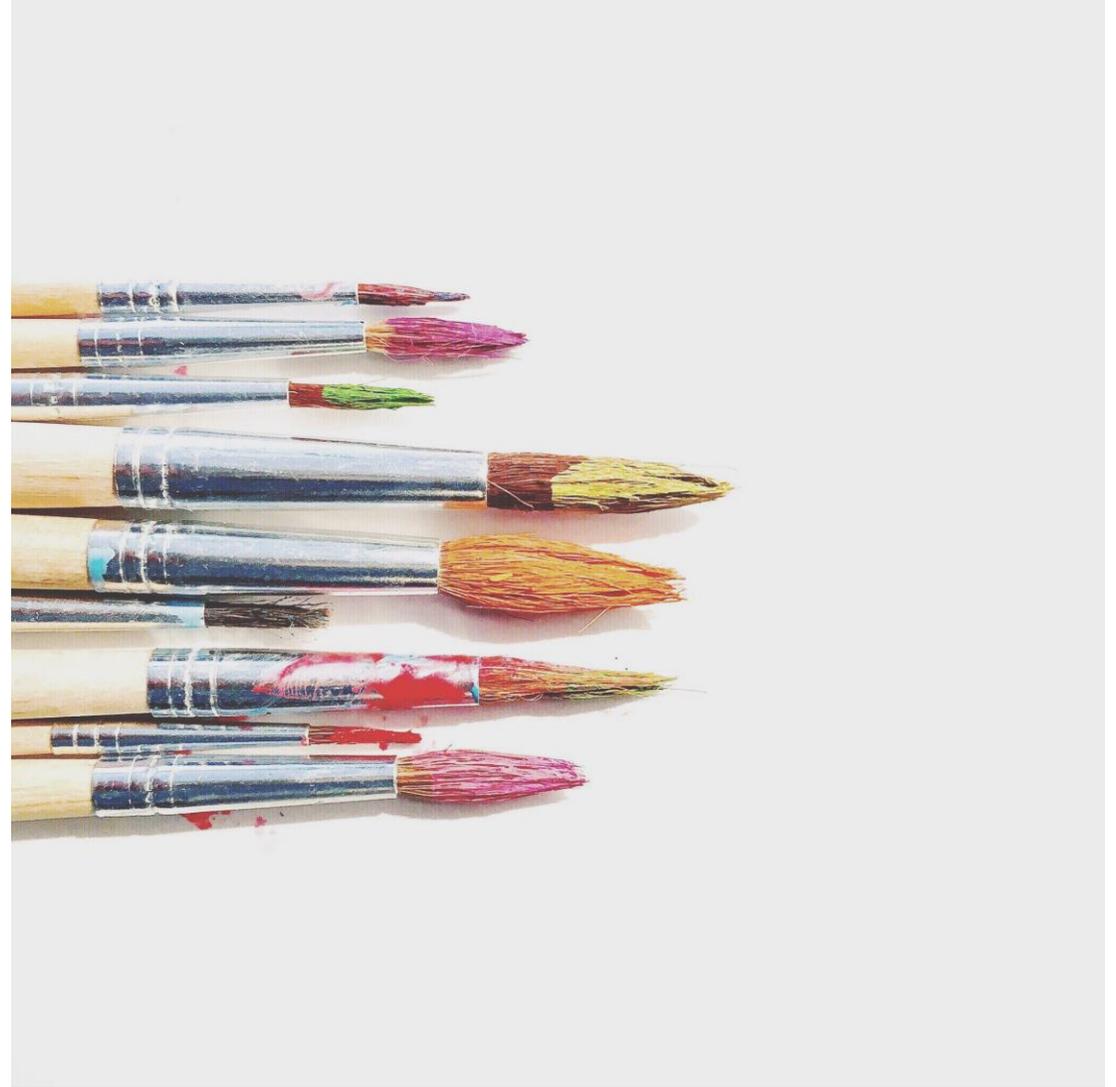
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**Instructional Support Guide  
for Teaching Students with  
Intellectual or  
Developmental Disabilities**



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# PAINT A PORTRAIT





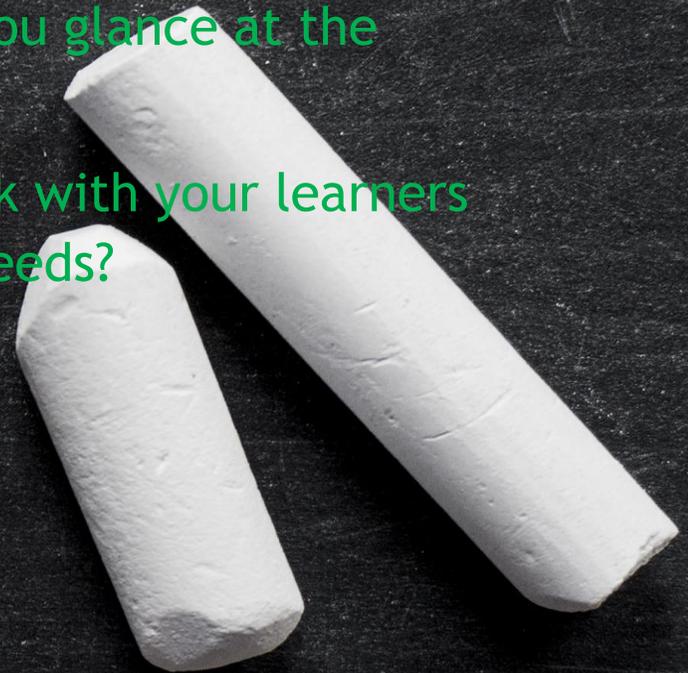
# LESSONS OVERVIEW

## WHAT DO YOU NOTICE?

- What stands out to you?
- What features or design elements do you see?
- Are there patterns and consistencies that catch your eye?

## WHAT DO YOU WONDER?

- What questions do you have, in general?
- What's unclear as you glance at the lessons?
- How might this work with your learners who have diverse needs?



LESSON



STUDY

# EFFECTIVE TEACHING STRATEGIES

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# DIFFERENTIATED INSTRUCTION TECHNIQUES

## **Adapting Teaching Methods**

Differentiated instruction requires educators to modify their teaching methods to cater to different learning styles and abilities.

## **Individualized Learning Experiences**

This approach promotes personalized learning experiences, allowing students to progress at their own pace and style.

## **Enhanced Student Engagement**

Differentiated instruction fosters better engagement among students by addressing their unique interests and needs.

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# UTILIZING VISUAL AIDS AND PRACTICAL ACTIVITIES

## Enhancing Learning

Visual aids and practical activities greatly enhance the learning experience for students with disabilities.

## Concrete Understanding

These tools help make abstract concepts more concrete, aiding comprehension and retention.

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# DEVELOPING INDIVIDUALIZED EDUCATION PLANS

## **Purpose of IEPs**

IEPs are designed to address the unique educational needs of each student, ensuring personalized learning experiences.

## **Setting Specific Goals**

Effective IEPs include measurable goals that guide the educational process and track student progress over time.

## **Required Support Strategies**

IEPs outline necessary support strategies, including resources, accommodations, and modifications to facilitate student success.

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# CLASSROOM MANAGEMENT AND ENGAGEMENT

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# CREATING INCLUSIVE CLASSROOM ENVIRONMENTS



## **Encouraging Participation**

Inclusive classrooms create an environment where all students feel empowered to participate actively in learning activities.

## **Classroom Layout Modifications**

Modifying classroom layouts ensures accessibility and promotes interaction among students, enhancing the learning experience for everyone.

## **Fostering Collaboration**

Fostering collaboration among students helps build a sense of community and encourages peer-to-peer learning, crucial for inclusive environments.

## **Promoting Respect and Understanding**

Promoting a culture of respect and understanding is essential for creating a safe and inclusive classroom environment for all students.

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# BEHAVIOR MANAGEMENT AND SUPPORT

## **Positive Learning Environment**

Creating a positive learning environment is key to effective behavior management and overall student success.

## **Proactive Measures**

Teachers should implement proactive measures such as clear expectations and positive reinforcement to prevent behavioral issues.

## **Support Systems**

Implementing support systems can help address behavioral challenges effectively and ensure all students thrive.

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# FOSTERING STUDENT ENGAGEMENT AND MOTIVATION

## **Understanding Student Interests**

To effectively engage students, it is essential to understand their interests and tailor lessons accordingly.

## **Positive Reinforcement**

Motivation can be significantly improved through positive reinforcement, encouraging students to participate and excel.

## **Interactive Activities**

Incorporating interactive activities helps to create a dynamic learning environment that keeps students engaged.

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# SUPPORTING TEACHERS AND RESOURCES

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# PROFESSIONAL DEVELOPMENT OPPORTUNITIES

## **Empowering Teachers**

Professional development workshops empower teachers to enhance their skills and effectiveness in educational settings.

## **New Teaching Strategies**

Workshops provide teachers with innovative teaching strategies to support students with intellectual and developmental disabilities.

## **Insightful Learning Experiences**

Professional development offers insightful learning experiences that equip teachers with valuable knowledge for their classrooms.

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# ACCESSING SUPPORT SERVICES AND RESOURCES

## **Counseling Services**

Counseling services are essential for supporting students' emotional and social well-being, helping them navigate challenges.

## **Speech Therapy**

Speech therapy assists students with communication difficulties, enhancing their ability to express themselves effectively.

## **Occupational Therapy**

Occupational therapy supports students in developing skills necessary for daily living and academic success.

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# COLLABORATING WITH SPECIAL EDUCATION PROFESSIONALS

## **Valuable Insights**

Collaboration with special education professionals offers unique insights that can enhance traditional teaching methods and strategies.

## **Resource Sharing**

Working together allows educators to share resources, tools, and techniques that benefit all students in the classroom.

## **Supportive Learning Environment**

Collaboration fosters a more inclusive and supportive learning environment, ultimately improving student outcomes and engagement.

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# CONCLUSION

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## **Understanding Student Needs**

Recognizing the unique needs of students with intellectual and developmental disabilities is essential for effective teaching.

## **Effective Teaching Strategies**

Utilizing effective strategies tailored to diverse learning needs enhances the educational experience for all students.

## **Collaboration and Inclusivity**

Collaboration among educators, support staff, and families is key to fostering an inclusive learning environment.